

English 10 (2023-2024)

Ms. Goedde-Bennett

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Course Description

This course provides 10th grade students opportunities to enhance abilities in written and oral communication through the study of diverse literature, authentic composition, research skills, and collaborative practice.

Course Objectives

This class will cover all objectives in the 2021 Revised Alabama Course of Study English Language Literacy for College and Career Readiness (ALCOS/CCRS).

Essential Functions

To be successful in this class, students must:

- Read and comprehend texts and supplemental readings to the best of their ability and seek assistance when needed.
- Communicate in writing and speech using Standard American English grammar, sentence structure, and paragraph development.
- Understand and respond clearly and accurately to test questions.
- Actively participate in class discussions.
- Work effectively as individuals and in groups.
- Complete assignments in full and on time.
- Analyze and write thoroughly about various texts covered in class.

Student Materials

Students should have the following items with them *each day* in class.

- College ruled loose leaf notebook paper
- Pencils
- Chromebook and charger
- StudySync workbook
- Independent/assigned outside texts (at teacher direction)

The Pelham Way

Pelham Panthers are defined as:

genuine, kind, dependable, consistent, goal oriented, trustworthy, part of a larger community, accountable, respectful, innovative, generous, hard working, inclusive, dedicated, humble, morally true, growth minded, enthusiastic, always striving for excellence, and leaders.

Students in this class will be held to these high expectations and, in return, should expect the same from their instructor.

Students who exhibit behaviors not aligned with The Pelham Way will be held accountable for their actions as deemed fit by the Code of Conduct. This includes Academic Dishonesty, which is defined as deceitful or misleading behavior in an academic setting. Cheating, plagiarism, the use of AI text generators, and unauthorized collaboration are a few examples of actions that go against The Pelham Way.

Classroom Rules

1. Treat others and their belongings as you would like to be treated.
2. Come to class on time with all materials, prepared to work for the entire period.
3. Speak when appropriate.
4. Take responsibility for your choices and accept appropriate consequences.
5. No superfluous eating, drinking, or chewing gum.
6. No personal technology usage.

****All Board of Education and Pelham High School rules will be enforced in our classroom, including technology and dress code policies.****

If a student chooses to break a class rule, I first give a verbal or nonverbal warning. If the behavior does not change, we will conference outside of class time. At this time, I may also communicate with parents/guardians. The next step in discipline is a visit with an administrator. If a student repeatedly misbehaves or displays blatantly disrespectful or violent behavior, he or she will be sent immediately to the office with a behavior referral.

Attendance Policy

Class attendance is essential for success in this class. Tardies will be assigned if a student is not in his or her seat and ready to work when the bell rings.

Disciplinary measures for tardies to class are as follows:

3rd tardy -- student notification and parent contact

5th tardy -- ISS x 1 day

7th tardy -- ISS x 2 days

8th tardy -- ISS x 3 days

9th tardy or more -- administrative discretion

It is the responsibility of a student with an **excused** absence to make arrangements for makeup work within three days* of returning to school. Students with an unexcused absence will receive a zero (0) for missed work.

***If a due date for a project, writing assignment, quiz or test has been set ahead of time, the student should be ready to turn in the assignment or take the quiz or test immediately upon return to school.**

In addition, if a student misses my class but is on campus for any portion of the day (i.e. checking in or out to avoid a due date in my class), they are expected to turn in the work for my class on the correct due date.

Grading Policy

A combination of the following categories make up a student's grade for each quarter.
Major grades (50%) – Minimum of 3 including unit tests, projects, portfolio assignments.
Minor grades (40%) – Minimum of 7 including quizzes, bell work, and short writing assignments.
Academic Prep (10%) – Minimum of 5 including formative assignments and daily work.

Bonus Points – I do not grant bonus points, so students should not anticipate or ask for additional opportunities to boost their grade.

Late Work – Late work policies are based on the PHS grading policy. 10 points will be deducted for each day that an assignment is late. No late work will be accepted after 5 days. If a student is absent for an extended number of days, they should email or speak to me about coordinating any make up work.

Make Ups – If a student needs to make up a test, they must schedule a time with me before or after school.

Retakes - One retake on a major or minor assignment will be allowed each nine-weeks for an assignment with a failing grade. Speak to me to determine if the assignment qualifies and to create a remediation plan before the retake.

Exemption Policy

To qualify for a semester exam exemption, the student shall have:

- No unexcused absences or unexcused check ins or check outs for the semester and;
- No more than two tardies** for the class for the semester and;
- Meet the following grade and attendance requirements;
- Have an **"A"** average for the semester and **no more than 3 excused absences** in the class for the semester or;
- Have a **"B"** average for the semester and **no more than 2 excused absences** in the class for the semester;
- No ISS or higher discipline consequences for the semester.

Technology Policy

Personal technology use (phones, smart watches, earbuds, tablets, etc) is not permitted in my classroom without expressed permission. Cell phones are stored at the front of the room for the duration of class and may not be used to record any part of the class environment. Students who violate this policy will have their technology taken up, and it will be sent to the front office for a parent or guardian to collect.

ADULTS AND STUDENTS:

BEFORE SIGNING AND RETURNING THE SYLLABUS ACKNOWLEDGEMENT LOCATED ON THE BACK OF THE STUDENT INFORMATION SHEET, PLEASE MAKE SURE THAT YOU CAN ACCESS **POWERSCHOOL** TO CHECK GRADES, ATTENDANCE, AND TEACHER COMMENTS. IF YOU CANNOT, PLEASE LET ME KNOW IMMEDIATELY. POWERSCHOOL SHOULD BE CHECKED BY ADULTS AND STUDENTS WEEKLY, AT THE LEAST.

THIS IS SO BIG BECAUSE IT IS SO IMPORTANT!

Syllabus Acknowledgement Sheet

By filling out the information below and signing, both students and adults are agreeing to be diligent and work hard to succeed in this course. By signing this document, adults are also giving me permission to publish the image, work, and video or voice recording of the student for academic purposes.

Student's Name: _____

Adult's Name and Relation to Student: _____

Adult's Email Address: _____

Adult's Cell: _____

Best way to reach you during school hours: _____

Is there anything specific you would like me to know about your child?

I have read the entire class syllabus, understand the terms and conditions outlined, and agree to abide by the terms and conditions.

Student Signature _____

Adult Signature _____

Date: _____